

Introduction to Adult Learning and Education System Building Approach

ALESBA

8 September—15 December 2022

MOJA invites you to enrol for our first online course

This course will run weekly on a Thursday (2 hrs per session) over fourteen weeks. Participants will also have access to the course for self-paced and self-directed learning.

WHAT IS **ALESBA**?

The Adult Learning and Education System Building Approach (ALESBA) guides governments, civil society organisations, universities and other stakeholders (e.g., donors, the private sector, etc.) in the complex task of building sustainable adult education systems that can deliver ALE services to youth and adults in Africa. This includes ALE such as adult literacy, non-formal skills training (agricultural, vocational education, etc.), sustainable livelihoods, etc. depending on the context and needs in each country.

[CLICK HERE](#) FOR MORE INFORMATION

WHO SHOULD **ENROL**?

This first course is offered in African countries. MOJA invites adult education specialists, managers, professionals and academics (across all sectors involved in adult education, agriculture, community development, vocational education, etc.) working with different stakeholders such as government (at all levels of implementation), civil society organisations (such as national and international NGOs) and universities to join the course as a national stakeholder representative group committed to becoming agents of change towards a improved adult education system in Africa.

The logo for MOJA (Mozambique Open Joint Africa) features the letters 'MOJA' in a bold, white, hand-drawn font. The letter 'O' is replaced by a white silhouette of the African continent. The logo is set against a background of horizontal stripes in shades of orange, yellow, and green.

ADULT EDUCATION AFRICA

WHAT IS IN THE **INTRODUCTORY COURSE?**

BENEFITS OF ALESBA

The benefits of completing the ALESBA course are at three levels:

Individual participant level

Participants will gain first-hand knowledge and practical experience (through various assignments and engagements) in adult education systems building. By completing all three rounds of the course you will develop skills and capacity to:

- Unpack and explain the ALE system building framework with its system elements and building blocks across spheres of governance.
 - Facilitate consensus building processes among diverse stakeholders with the aim of ALE system building.
- Assess the status of the current ALE system from a qualitative and quantitative perspective and diagnose the root causes for system blockages.
 - Facilitate processes to find and analyse alternatives for the design a new/improved ALE system
 - Play an active role in the implementation and testing of a newly designed system.
- Design and conduct a review of the ALE system and use the results to make adjustments and plan for the up-scaling of the system to a national level over time.

Organisational level

Organisations who support a staff member to join the ALESBA course will benefit by:

- Having access to new information, tools and processes that can improve the ALE work they are doing.
- Forming new relationships with other ALE stakeholders that will assist them to take up their role and mandate within the ALE system.
- Build the capacity of different staff members in the ALESBA toolkit which includes a range of tools and methodologies to support ALE system building.

Country level

- We encourage participating countries to establish a core group of practitioners that can support their organisations to start the process of ALE system building with the use of the ALESBA tools and processes.
- The ultimate aim is to build a system that can improve ALE delivery in the country.

CRITERIA

To do this course, you need to have access to a desktop computer or laptop

CLOSING DATE FOR ENROLMENT

Click [HERE](#) to enrol. Enrollment date extended to 29 August 2022